

**Update**  
**May 4th, 2006**

## **News**

**1) PLAY WEBSITE at [www.playvictoria.org](http://www.playvictoria.org)**

By signing up now you will receive PLAY updates, meeting notices and information on a regular basis.

**2) Child Care Rally – May 16<sup>th</sup>, 1:00 pm on the grounds of the Legislature in Victoria.**  
See flyer attached. Families, professionals and anyone concerned with

**3) The Incredible Shrinking \$1,200 Child Care Allowance: How to Fix It**

Ken Battle, April 2006

As proposed to date, the new \$1,200 Child Care Allowance will be a flawed scheme creating deep inequities. Working poor and modest-income families will end up with low net benefits, and one-earner couples will get more than single parents and two-earner couples. For example, an Ontario two-earner couple with net family income of \$30,000 would end up with just \$199, while a \$200,000 one-earner couple would get a net benefit of \$1,076.

The paper explores several options to fix the flaws in the Child Care Allowance. First, Ottawa should not go ahead with its plan to eliminate the \$249 young child supplement, which is part of the Canada Child Tax Benefit. Second, the Allowance could be exempt from the calculation of net family income. Third, it could be designed as a universal non-taxable benefit. Fourth, it could be delivered through the existing Canada Child Tax Benefit. Caledon favours the first and fourth of these options. ISBN - 1-55382-194-7 26 pages

**4) Child Care Resource and Referral Newsletter May-June Issue (attached)**

## **Invitations**

**5) Early Childhood Resource Fair-**

Saturday, May 13<sup>th</sup>, 10:00 am-1:00 pm at Sidney Elementary School (see flyer attached) – for parents, children and caregivers in the Saanich community.

## **Training**

**6) Training in Parent-Child Mother Goose**

***What is The Parent-Child Mother Goose Program?***

The *Parent-Child Mother Goose Program* is a program of rhymes, stories, and songs, for parents and their babies and young children to enjoy together. Each 10 week session is lead by two teachers, and the teaching is directed to the adults. All instruction is oral, and no toys or

objects are used in the program. The atmosphere is fun and relaxed. Parents who have taken the program say they have gained skills and confidence, which has enabled them to create positive family patterns during their children's crucial early years, and given their children healthy early experiences with language and communication. It is a simple sociable program that has far-reaching positive effects on family and community life.

### **Who should take the P-CMGP Training Workshop?**

Parent program facilitators, family place staff, infant development consultants, childcare workers, storytellers, early childhood educators, social workers, community health nurses, or others committed to providing services that enhance parent-child relationships will find this workshop of great interest.

### **History**

The *P-CMGP* was started in 1986 in Toronto, with one group of parents bringing their babies and young children to a church basement in a low income neighbourhood to meet with two teachers who taught them rhymes and songs to use with their children, and also told them stories for their own delight. The founders of the program, Celia Lottridge and Katherine Grier, inspired by a pilot project led by Joan Bodger, believed that the shared words, actions, images and feelings of rhymes and stories would enhance the relationship between the parents and their children and would give them long-lasting resources, both useful and joyful. Since 1986 the *P-CMGP* has grown and become a multi-faceted organization offering training programs, a communication network, and a variety of resources that support Associate Programs across Canada. The national office is in Toronto.

### **Workshops**

An agency or person wishing to offer an Associate Parent-Child Mother Goose Program must receive training in the underlying ideas, materials and methods of the program. Follow-up workshops tailored to meet the needs of individual groups are also available.

### **What a Workshop Provides**

A Mother Goose Training Workshop takes two days, is taught by a trained Workshop Leader, and covers the basic organizational plan, materials, and methods used in the program.

Some of the specific areas covered are:

- the background, philosophy and objectives of the program
- how to set up a group and run a weekly program
- **Rhymes:** the material of the program, including many examples of good rhymes, and how to teach and use them
- **Songs:** how to teach and use new songs and ones you already know and love
- **Storytelling:** an essential part of the program, how to **learn and tell** a story--and enjoy it!
- how to help parents learn the rhymes and songs
- making the program relevant to children of various ages
- how to reach your target group of clients
- resources for finding more materials for your programs
- how to form your own Associate Program and become an Associate Member
- how to keep in touch with the head office in Toronto for ongoing support and follow-up workshops

### **Instructor**

**Jane Cobb**, BA, MLS, is a certified P-CMGP Trainer and has been teaching in programs in Vancouver since 1998. She has been a Children's Librarian and Storyteller for 20 years, an Instructor of Children's Services in the Library Technician Program at Langara College for 10 years, and is the author of *I'm a Little Teapot! Presenting Preschool Storytime*.

### **Cost:**

**FREE** For Community Partners in the Success by 6 Proposal for Mother Goose on the Move and Mother Goose in Your Neighbourhood. Register by April 28<sup>th</sup>.

Open registration if space is available \$35.00 (incl.GST). Register by May 19<sup>th</sup>.

Includes lunches and a Teacher Training Manual and other materials. Materials for sale at the workshop range in price from \$6.50 to \$32. Payment may be made by cash or cheque only.

For further information contact:

Denyse Koo  
(250) 642-5152

[dkoo@sfrs.ca](mailto:dkoo@sfrs.ca)

Also see: [www.nald.ca/mothergooseprogram](http://www.nald.ca/mothergooseprogram)

**Space is limited so please register early.**



## **7) Executive Director, Canadian Child Care Federation**

Our client, the Canadian Child Care Federation (CCCCF) is the country's largest early learning and child care organization and has a key leadership role in working towards the development of a pan-Canadian child care strategy. CCCC's commitment to excellence in early learning and child care is achieved through best practices, capacity building, and development of exceptional collaborations, networks and partnerships. The CCCC is a bilingual, non-profit, member-based organization with over 11,500 members across 21 provincial and territorial affiliate organizations.

Reporting to the Chair of the Board, the Executive Director (ED) is responsible for providing leadership and direction, including all the aspects of the Federation's development, its administrative activities and the creation of programs and initiatives in accordance with the vision of the Federation. The ED will serve as a spokesperson and manage the Federation's public image and is the key liaison between all the internal and external stakeholders including government representatives and organizations, national strategic alliances, the affiliate organizations, media, organizational projects, partners and funders, and national voluntary sector organizations working with children and families. The ED will develop, plan and implement the Federation's vision and initiatives, ensuring that these activities are consistent with the strategic plan and mission, and that the corresponding activities are realized. The ED will manage the business affairs and administration of the Federation, including all the financial, capital and human resources, to ensure the effective operation. Additionally, the ED will actively participate in the national child care community, developing outstanding relationships with affiliates, partners, government members, and stakeholders.

As the ideal candidate, you will possess exceptional skills in leadership, financial management, and government and volunteer relations combined with early learning and child care experience and expertise. You are committed to work within budgetary constraints and possess proven team building skills and the capacity to create a climate that fosters communication and cooperation. You have the proven ability to work well with the various stakeholders to achieve its mission, inspiring staff, the board, volunteers and donors. With energy and enthusiasm, you will continue bringing the vitality and direction to the Federation that has created its success in the past. With excellent interpersonal, verbal, and written communications, you are a confident individual and have a history of building constructive and effective relationships with all kinds of people, both inside and outside the organization. Flexible and organized, you have demonstrated ability to adapt to changing demands and situations. The ability to read, write, speak and understand French is a strong asset.

Should this exceptional opportunity interest you, please e-mail your MS Word format resumé in confidence to [062135.peoplefirst1@hiredesk.net](mailto:062135.peoplefirst1@hiredesk.net). Call Terry-Lynn Lozinski at (204) 940-3926 for more information.

## **8) CHILD Researcher**

**Deadline for applications: May 8, 2006**

JOB CATEGORY: Management & Professional, Administration

EMPL. GROUP: Management & Professional (AAPS)

JOB TITLE: Researcher

DEPARTMENT: Human Early Learning Partnership

SALARY RANGE: Level C; \$43,065.00 - \$51,699.00 Annually  
DURATION: 2006-05-15 to 2007-12-31  
POSITION STATUS: Full-time ; Grant funded  
COMPETITION #: 060511300

More information and application information can be found on the HELP website ([www.earlylearning.ubc.ca](http://www.earlylearning.ubc.ca)). The application deadline is May 8. Please call this to the attention of people whom you think might be interested and eligible. Qualifications include the completion of a thesis-based masters program and experience in quantitative and/or qualitative methods. Good writing skills are necessary